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the study of religious education is of great interest in analyzing how schools and educational authorities address the demands of multicultural and multi religious societies and states as diversity increases through migration globalization and conflicts schools are faced with equally diverse challenges one of which is the religious and cultural diversity that characterizes schools and communities while many studies have focused on this change and its impact in politics school and classroom relatively few have focused on how teachers and educators have fared sitting between the new policies and school demographics teachers and educators have shaped the policy in their engagements the study of life trajectories shows that the lines between religion and religious education are blurred in personal life histories and that positions can shift due to personal and contextual developments they point to the innovative and unexpected turns that individuals trace in their personal life journeys this book reminds us that we need to pay more attention to the teachers principals managers and public intellectuals who shape and are shaped by the changing context of religion and religious education this book was originally published as a special issue of religion education

this book analyses oral proficiency interviews a mainstay of second language speaking proficiency

assessment for several decades adopting a mixed method perspective involving micro analytic approaches discourse analysis and quantitative methods such as multi level modeling and event history analysis the author focuses on interaction and discourse processes common in language assessment interviews this innovative book will appeal to students and scholars of language assessment conversation and discourse analysts as well as practitioners and providers of oral proficiency assessment

open distance and blended learning environments have increased globally in recent years due to the covid 19 pandemic stakeholders in the educational sector are facing new challenges on how to take advantage of the knowledge skills and experiences gained during the pandemic and more importantly how to move forward towards digitally transforming education emerging trends and historical perspectives surrounding digital transformation in education achieving open and blended learning environments identifies cases best practices and experiences that highlight digital transformation via online blended and open learning environments at all levels and discusses how digital transformation can be achieved the book also examines the influence of leadership human resources knowledge skills processes and technologies in promoting digital transformation covering topics such as open learning digital learning online teaching and learner support this reference work is ideal for teachers instructional designers curriculum developers it consultants educational software developers policymakers industry professionals researchers academicians practitioners and students

this book of 21 chapters shares endeavors associated to the human trait of creative expression within across and between digital media in wide ranging contexts making the contents perfect as a course study book uptake within related educations globally located chapter authors share their comprehensive artisan perspectives from works associated with regional cultures diversities of interpretations and widespread scopes of meanings contents illustrate contemporary works reflecting thought provoking comprehensions functions and purposes posit as contributing toward shifting of boundaries within the field original to this approach is the reflective offerings on creating digitally beyond typical psychological analysis rapportage the book s general scope and key uses are thus to contribute to scholarly discussions toward informing future projects by having an intended wide readership including from within educations to artisans and wider interested public chapter 7 isavailable open access under a creative commons attribution 4 0 international license via link springer.com

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